

Progress monitoring inspection report

19 February 2026

Al Mumin Primary and Secondary School

Clifton Street
Manningham
Bradford
BD8 7DA

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b)

1. The school has an effective safeguarding policy which provides suitable arrangements to safeguard and promote the welfare of pupils at the school and reflects current statutory guidance.
2. Leaders with responsibility for safeguarding receive regular and appropriate training and have the knowledge to fulfil their roles effectively. Members of the safeguarding team, which includes designated lead practitioners for the early years, have appropriate authority within the school to carry out their roles effectively.
3. Leaders promote a positive safeguarding culture. New members of staff receive comprehensive safeguarding training before they take up their role within the school. All staff receive regular safeguarding training and relevant updates about any changes to statutory guidance. Staff have a secure understanding of the importance of safeguarding, which is assessed on a regular basis by the senior management of the school. They know how to report any concerns they may have about pupils. Staff understand their responsibilities under the 'Prevent' duty and are aware of contextual safeguarding risks. Since the previous inspection, leaders have ensured that staff understand and know how to report any concerns about adults working in the school that may arise, including through self-referral when applicable.
4. The safeguarding team keeps suitable and detailed records of concerns. These records document clearly the reasons for leaders' decisions and the actions they take in response to safeguarding concerns that have been raised. Leaders liaise effectively with outside agencies, including through referring concerns on to them when required. Leaders also ensure that pupils can access support through the school's pastoral system.
5. The proprietor takes part in regular safeguarding training and fulfils his responsibility in relation to the statutory requirements of *Keeping children safe in education (KCSIE) 2025*.
6. Pupils are taught about staying safe as part of the curriculum, including how to keep themselves and others safe when using the internet. Pupils are knowledgeable about the risks of sharing information and how to report inappropriate online behaviour. An appropriate internet filtering and monitoring system is in place to safeguard the pupils' internet access while at school. This system is tested on a regular basis.
7. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

8. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the school's arrangements for safeguarding are available to parents through the school's prospectus and provided on request.
9. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34

10. The proprietor maintains suitable oversight of the school. He meets with leaders to review policies and procedures to ensure that they are implemented effectively in practice so that the Standards are met. The proprietor scrutinises reports that leaders provide and meets regularly with the leaders responsible for safeguarding to ensure that the arrangements for safeguarding are effective and promote the wellbeing of pupils.
11. The proprietor and senior leaders have effectively implemented a suitable action plan following the previous inspection. They have allocated resources appropriately and sought advice from external specialists. The safeguarding team has increased its capacity. A log of low-level concerns is kept as appropriate. Focused safeguarding training for all staff, and regular assessment of their understanding, enable the proprietor and leaders to ensure that staff have a thorough and secure understanding of safeguarding, including the reporting of low-level concerns, and the use of self-referral when appropriate.
12. Leaders demonstrate good skills and knowledge. They fulfil their responsibilities effectively and actively promote the wellbeing of pupils.
13. The school meets the Standards.

School details

School	Al Mumin Primary and Secondary School
Department for Education number	380/6117
Address	Al Mumin Primary and Secondary School Clifton Street Manningham Bradford West Yorkshire BD8 7DA
Phone number	01274 488593
Email address	pri@almumin.bradford.sch.uk
Website	The school does not have a website
Proprietor	Mr Saiful Islam
Headteacher	Mr Munir Azam
Age range	3 to 18
Number of pupils	230
Number of children in the early years	34
Date of previous inspection	6 to 7 October 2025

Information about the school

14. Al Mumin Primary and Secondary School is an independent day school, in Bradford, West Yorkshire. The school, including the early years, is co-educational up to and including Year 11. It has an Islamic ethos and delivers a dual curriculum which covers elements of the national curriculum as well as a programme of Islamic studies. The school is owned by a sole proprietor who oversees the work of the school.
15. The school is registered for pupils aged 3 to 18 years. However, at the time of the inspection, there were no pupils above the age of 16 on the school's roll.
16. There are 34 children in the early years comprising one Nursery class and one Reception class.
17. The school has identified five pupils as having special educational needs and/or disabilities. No pupils in the school have an education, health and care plan.
18. The school has identified seven pupils for whom English is an additional language.
19. The school states that its aims are to deliver an inspiring and holistic curriculum that is uniquely ambitious, broad, balanced and connected. It seeks to enable all pupils to reach their personal excellence and equip them with the skills, identity, values, character and leadership qualities to contribute to the local community, British and global societies.

Purpose of the progress monitoring

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

19 February 2026

20. One reporting inspector visited the school for one day.

21. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available for parents
- discussions with the proprietor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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