

Year 6 Curriculum Guide

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
MATHS	Wk1 Place value	Wk1 Addition, subtraction, multiplication and division	Wk1 Ratio	Wk1 Fractions, decimals and percentages	Wk1 Shape	WK1 Themed projects, consolidation and problem solving
	Wk2 Place value		Wk2 Ratio		Wk2 Shape	
	Wk3 Addition, subtraction, multiplication and division	Wk2 Fraction A	Wk3 Algebra	Wk2 Fractions, decimals and percentages	Wk3 Shape	Wk2 Themed projects, consolidation and problem solving
	Wk4 Addition, subtraction, multiplication and division	Wk3 Fraction A	Wk4 Algebra		Wk4 Position and direction	
		Wk4 Fraction B	Wk5 Decimals	Wk3 Area, perimeter and volume	Wk5 Position and direction	Wk3 Themed projects, consolidation and problem solving
	Wk5 Addition, subtraction, multiplication and division	Wk5 Fraction B	Wk6 Decimals	Wk4 Area, perimeter and volume	Wk6. Position and direction	
	Wk6 Addition, subtraction, multiplication and division	Wk6 Converting Units		Wk5 Statistics		Wk5 Themed projects, consolidation and problem solving
			Wk6 Statistics		Wk6 Assessments	
ENGLISH	Fiction: Eye of the Wolf	Non-fiction Unit What Is Blood For?	Fiction Unit: Fantastic, Funny, Frightening	Non-fiction Unit Mission: Save Pompeii	Comprehension Revision Unit	Non-fiction Unit Amazing Inventions
	Wk1. Comprehension	Wk1. Comprehension	Wk1. Comprehension		Wk1. Comprehension	

Year 6 Curriculum Guide

SCIENCE	<p>Wk2. Characters and settings</p> <p>Wk3. Short composition</p> <p>Poetry: Poems by Ted Hughes</p> <p>Wk4. Explore the language of the poem in more detail</p> <p>Wk5. Images and devices</p> <p>Wk6. Work up notes into a draft poem</p>	<p>Wk2. Explore the features of a report text</p> <p>Wk3. Short composition</p> <p>Wk4. Understand how arguments are structured</p> <p>Wk5. Assessment preparation</p> <p>Wk6. Assessment week</p>	<p>Wk2. composition</p> <p>Wk3. Explore author's use of language</p> <p>Poetry: Poems by Ted Hughes/ John Agard</p> <p>Wk4. Comprehension</p> <p>Wk5. Figurative language</p> <p>Wk6. composition</p>	<p>Wk1. Draw out the key ideas and facts from the report</p> <p>Wk2. Write an information leaflet</p> <p>Wk3. Write a non-chronological report</p> <p>Wk4. Grammar</p> <p>Wk5. Assessment preparation</p> <p>Wk6. Assessment week</p>	<p>Wk2. Comprehension</p> <p>Wk3. Comprehension</p> <p>Wk4. Comprehension</p> <p>Wk5. Comprehension</p> <p>Wk6. Comprehension</p>	<p>Wk1. Summarise main points from the selected text</p> <p>Wk2. Prepare reasonable and convincing arguments</p> <p>Wk3. Plan an online article</p> <p>Wk4. Grammar</p> <p>Wk5. Assessment Preparation</p> <p>Wk6. Assessment week</p>
	<p><u>Unit 1 - Classifying critters</u></p> <p>Wk1. How living things are classified into broad groups.</p> <p>Wk2. Marvellous microbes</p> <p>Wk3. Fabulous fungi</p> <p>Wk4. Vegetation</p>	<p><u>Unit 2 - Staying alive</u></p> <p>Wk1. Identify and name the main parts of the human circulatory system</p> <p>Wk2. describe the main functions of the heart, blood vessels and blood</p>	<p><u>Unit 3 - We're evolving</u></p> <p>Wk1. Recognise that living things produce offspring</p> <p>Wk2. Identify how animals and plants are adapted to suit their environment in different ways</p>	<p><u>Unit 4 - Let it shine</u></p> <p>Wk1. Recognise that light travel in straight lines</p> <p>Wk2. Mirror image</p> <p>Wk3. objects are seen because they give out or reflect light into the eye</p>	<p><u>Unit 5 - Electrifying!</u></p> <p>Wk1. Simple circuits</p> <p>Wk2. Use recognised symbols when representing a simple circuit in a diagram</p> <p>Wk3. Faulty circuits</p> <p>Wk4. Compare the reasons for variations</p>	<p><u>Unit 6 - We are dinosaur hunters</u></p> <p>Wk1. Recognise that living things have changed over time</p> <p>Wk2. Recognise that fossils provide information about living things that inhabited the Earth millions of years ago.</p>

Year 6 Curriculum Guide

	<p>Wk5. Carl Linnaeus</p> <p>Wk6. Assessment</p>	<p>Wk3. Recognise the impact of exercise</p> <p>Wk4. Recognise the impact of drugs</p> <p>Wk5. Recognise the impact of diet</p> <p>Wk6. Assessments</p>	<p>Wk3 Adaptation may lead to evolution</p> <p>Wk4. Recognise that living things have changed over time</p> <p>Wk5. Mary Anning/ fossils</p> <p>Wk6. Assessments</p>	<p>Wk4 Light misbehaviour</p> <p>Wk5. Rainbows</p> <p>Wk6. Assessments</p>	<p>in how components function</p> <p>Wk5. Associate the brightness of a lamp and volume of a buzzer with the number of voltage of cells used in the circuit</p> <p>Wk6. Assessments</p>	<p>Wk3. Adaptation and evolution</p> <p>Wk4. Dying dinos</p> <p>Wk5. Assessment</p> <p>Wk6. Assessment Feedback</p>
<p style="text-align: center;">Islamic Studies</p>	<p>Wk1. Multiple topics: Revision topics from year 5</p> <p>Wk2. Multiple topics: Revision topics from year 5</p> <p>Wk3. Faith: Who is Allah and Why did He create Us</p> <p>Wk4. Faith: TAWHID AND SHIRK</p> <p>Wk5. Faith: Seeing Allah in Jannah</p> <p>Wk6. Personal Development:</p>	<p>Wk1. Faith: Obedience to Allah and his messenger</p> <p>Wk2. Seerah: Character of the prophet</p> <p>Wk3. Fiqh: HALAL AND HARAM CONSUMPTION</p> <p>Wk4. Revision</p> <p>Wk5. Revision</p> <p>Wk6. Assessments</p>	<p>Wk1. Fiqh: Rulings of Wudu</p> <p>Wk2. History: The story of Sulayman 1 (Peace be upon Him)</p> <p>Wk3. Fiqh: Rulings of ghusl</p> <p>Wk4. History: The story of Sulayman 2 (Peace be upon Him)</p> <p>Wk5. Fiqh: Adhan and Iqamah</p>	<p>Wk1. Fiqh: Salah drill</p> <p>Wk2. Personal Development: Salah; Our link with Allah Almighty</p> <p>Wk3. Fiqh: Ada and Qada</p> <p>Wk4. History: Prophet Ishaq (Peace be upon Him) and Yaqub (Peace be upon Him)</p> <p>Wk5. Revision</p> <p>Wk6. Assessments</p>	<p>Wk1. Fiqh: Model Janazah Salah</p> <p>Wk2. Fiqh: Sajdatus sahw</p> <p>Wk3. Fiqh: Salah in congregation and sutrah</p> <p>Wk4. Personal Development: Translation of Salah</p> <p>Wk5. History: Hunayn and Ta'if</p> <p>Wk6. Personal Development: Concentration in Salah</p>	<p>Wk1. Seerah: The Last days of the Prophet ﷺ</p> <p>Wk2. Fiqh: Rulings of fasting</p> <p>Wk3. Fiqh: Personal hygiene</p> <p>Wk4. Revision</p> <p>Wk5. Assessment</p> <p>Wk6. Feedback</p>

Year 6 Curriculum Guide

	VIRTUES OF THE QURAN		Wk6. The story of Sulayman 3 (Peace be upon Him)			
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