

Year 3 Curriculum Guide

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
MATHS	Wk1 Place Value	Wk1 Addition and Subtraction	Wk1. Multiplication and Division B	Wk1. Fractions	Wk1. Fractions B	Wk1. Shape
	Wk2 Place Value	Wk2 Addition and Subtraction	Wk2. Multiplication and Division B	Wk2 Fractions	Wk2. Fractions B	Wk2 Shape
	Wk3 Place Value	Wk3 Multiplication and Division A	Wk3. Multiplication and Division B	Wk3. Fractions	Wk3. Money	Wk3. Shape
	Wk4 Addition and Subtraction	Wk4 Multiplication and Division A	Wk4. Length and Perimeter	Wk4. Mass and Capacity	Wk4. Time	Wk4. Statistics
	Wk5 Addition and Subtraction	Wk5 Multiplication and Division A	Wk5. Length and Perimeter	Wk5. Mass and Capacity	Wk5 Time	Wk5. Statistics
	Wk6 Addition and Subtraction	Wk6 Multiplication and Division A	Wk6. Length and Perimeter	Wk6. Mass and Capacity	Wk6. Time	Wk6. Assessment
ENGLISH	Wk1. Non-fiction. Was Tutankhamen Killed? • Introducing Perfect Form • Revising Nouns	Wk1. Live Unit. All About Me • Adding Prefixes to Nouns	Wk1. Non-fiction. Where Would You Like to Live? • Identifying similarities and differences.	Wk1. Fiction. Dragon Slayer • Adverbs of Time	Wk1. Non-fiction. How Far Would I Go... • Retrieving and collating information	Wk1. Fiction. Ottoline and the Yellow Cat • Clauses
	Wk2. Non-fiction. Was Tutankhamen Killed? • Revising Singular and Plural Nouns	Wk2. Live Unit. All About Me • Articles	Wk2. Non-fiction. Where Would You Like to Live? • Use paragraphs and headings	Wk2. Fiction. Dragon Slayer • Prepositions	Wk2. Non-fiction. How Far Would I Go... • Learn to skim and scan for information	Wk2. Fiction. Ottoline and the Yellow Cat • Different Sorts of Sentences
		Wk3. Live Unit. All About Me		Wk3. Poetry. Playing with Words • Word Families	Wk3. Non-fiction. How Far Would I Go...	Wk3. Fiction. Ottoline and the Yellow Cat • Subordinate Clauses

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	<p>Wk3. Non-fiction. Was Tutankhamen Killed?</p> <ul style="list-style-type: none"> Revising Tense Revising Verbs <p>Wk4. Fiction. Storm</p> <ul style="list-style-type: none"> Introducing Direct speech <p>Wk5. Fiction. Storm</p> <ul style="list-style-type: none"> Revising Adjectives <p>Wk6. Fiction. Storm</p>	<ul style="list-style-type: none"> Revising Basic Sentence Punctuation <p>Wk4. Performance Poetry</p> <p>Wk5. Performance Poetry</p> <p>Wk6. Assessment</p>	<p>Wk3. Non-fiction. Where Would You Like to Live?</p> <ul style="list-style-type: none"> Retrieving and collating information <p>Wk4. Word Detectives</p> <ul style="list-style-type: none"> Investigate how suffixes change the spellings of words Learn the meaning and spellings of homophones <p>Wk5. Word Detectives</p> <ul style="list-style-type: none"> Investigate prefixes dis- and mis- Investigate spelling rules for adding suffix -ly <p>Wk6. Fiction. Dragon Slayer</p> <ul style="list-style-type: none"> Adverbs of Time 	<p>Wk4. Poetry. Playing with Words</p> <ul style="list-style-type: none"> Compose class and individual poems <p>Wk5. Poetry. Playing with Words</p> <ul style="list-style-type: none"> Editing and improving work <p>Wk6. Assessment</p>	<ul style="list-style-type: none"> Conjunctions <p>Wk4. Live Unit. Chat Show Challenge</p> <ul style="list-style-type: none"> Adverbs and Conjunctions <p>Wk5. Live Unit. Chat Show Challenge</p> <ul style="list-style-type: none"> Making inferences <p>Wk6. Live Unit. Chat Show Challenge</p> <ul style="list-style-type: none"> Expressing Cause 	<p>Poetry. Shape Poems</p> <ul style="list-style-type: none"> Reading and writing calligrams <p>Wk4. Poetry. Shape Poems</p> <ul style="list-style-type: none"> Explore shape poems <p>Wk5. Poetry. Shape Poems</p> <ul style="list-style-type: none"> Learn about Rhythm and rhyming patterns <p>Wk6. Assessment</p>
<h3>SCIENCE</h3>	<p>Wk1. Rocks - To explore different kinds of rocks and their properties.</p>	<p>Wk1. Food and our bodies – To find out about healthy and balanced diets</p> <p>Wk2. Food and our bodies - To describe</p>	<p>Wk1. Light - To describe the reflections when light is reflected from surfaces.</p>	<p>Wk1. Plants - To identify and describe the functions of the different parts of flowering plants</p>	<p>Wk1. Magnets - To observe the forces that magnets produce.</p> <p>Wk2. Magnets - To name some materials that magnets can</p>	<p>Wk1. Super Science - To observe and draw the Moon from real life and secondary sources.</p>

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	<p>Wk2. Rocks - To explore different types of rock families.</p> <p>Wk3. Rocks - To recognise that soil comes from rock.</p> <p>Wk4. Rocks - To find out how fossils are formed. To use results to draw conclusions</p> <p>Wk5. Revision</p> <p>Wk6. Assessment</p>	<p>the basics parts of the skeletal system.</p> <p>Wk3 Food and our bodies - To describe the basics parts of the skeletal system.</p> <p>Wk4. Food and our bodies - To look at joints, and how bones and muscles help us move.</p> <p>Wk5. Revision</p> <p>Wk6. Assessments</p>	<p>Wk2 Light - To record observations and make sense of them.</p> <p>Wk3 Light - To describe how shadows are formed.</p> <p>Wk4. Light - To research and gather some key facts about how mirrors have been made over the centuries.</p> <p>Wk5. Revision</p> <p>Wk6. Assessment</p>	<p>Wk2 Plants - To investigate how water is transported within plants.</p> <p>Wk3 Plants - To explore exactly what plants need to live and grow, and how these requirements vary from plant to plant.</p> <p>Wk4. Plants - To explore the important role that flowers play in the life cycles of plants, from pollination to seed spreading.</p> <p>Wk5.Revision</p> <p>Wk6.Assessment</p>	<p>attract and some they cannot.</p> <p>Wk3. Magnets - To explain what a magnetic pole is and what it can do.</p> <p>Wk4. Magnets - To predict whether two magnets will attract or repel each other.</p> <p>Wk5. Revision</p> <p>Wk6. Assessment</p>	<p>Wk2 Super Science - To describe what happened in the 'Space Race' in the 1960.</p> <p>Wk3 Super Science - To identify which foods are best to take into space and explain why.</p> <p>Wk4. Super Science - To know what factors affect the design of a spacesuit.</p> <p>Wk5. Revision</p> <p>Wk6. Assessment</p>
<p style="text-align: center;">Islamic Studies</p>	<p>Wk1. Introduction week</p> <p>Wk2. 'Aqidah - Names of Allah</p> <p>Wk3. History - Habil and Qabil</p>	<p>Wk1. Personal Development - Manners of Eating and Drinking</p> <p>Wk2. 'Aqidah - Prophets of Allah</p>	<p>Wk1. History - Prophet Hud and the people of Ad</p> <p>Wk2. Fiqh - Cleanliness</p> <p>Wk3. Fiqh - Manners of using the toilet</p>	<p>Wk1. Personal development - Manners of the masjid</p> <p>Wk2. History - Prophet Salih and the people of Thamud</p>	<p>Wk1. Fiqh - Daily salah practical</p> <p>Wk2. Sirah - The open invitation</p> <p>Wk3. Sirah - Quraysh abuse the Muslims</p>	<p>Wk1. Fiqh - Halal and Haram foods.</p> <p>Wk2. Sirah - The Night Journey to Jerusalem and the heavens.</p> <p>Wk3. Sirah - Battle of Badr</p>

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	<p>Wk4. 'Aqidah - Angels of Allah</p> <p>Wk5. Personal Development - Respecting People</p> <p>Wk6. 'Aqidah - Books from Allah</p>	<p>Wk3. 'Aqidah - Life after death</p> <p>Wk4. 'Aqidah - Paradise and Hell</p> <p>Wk5. Revision</p> <p>Wk6. Assessment</p>	<p>Wk4. Personal development - Why Muslims perform Salah</p> <p>Wk5. Fiqh - Revision of rak'ahs</p> <p>Wk6. History - The companions in the cave</p>	<p>Wk3. Fiqh - Daily Salah: theoretical</p> <p>Wk4. History - Prophet Shu'ayb and the people of Madyan</p> <p>Wk5. Revision</p> <p>Wk6. Assessments</p>	<p>Wk4. Fiqh - Breakers of Salah</p> <p>Wk5. Sirah - Migration to Abyssinia</p> <p>Wk5. Personal development - TV, music, games and the internet</p> <p>Wk6. Personal development - Good manners to parents and others.</p>	<p>Wk4. Sirah - Battle of Uhud</p> <p>Wk5. Revision</p> <p>Wk6. assessments</p>
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