

Year 1 Curriculum Guide

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
MATHS	Wk1. Place Value (within 10)	Wk7. Addition and subtraction (within 10)	Wk1. Place value (within 20)	Wk7. Place Value (within 50)	Wk1. Multiplication and Division	Wk7. Place Value (within 100)
	Wk2. Place Value (within 10)	Wk8. Addition and subtraction (within 10)	Wk2. Place Value (withing 20)	Wk8. Length and Height	Wk2. Multiplication and Division	Wk8. Place Value (within 100)
	Wk3. Place Value (within 10)	Wk9. Addition and subtraction (within 10)	Wk3. Place Value (within 20)	Wk9. Length and Height	Wk3. Multiplication and Division	Wk9. Money
	Wk4. Place Value (within 10)	Wk10. Addition and subtraction (within 10)	Wk4. Addition and subtraction (within 20)	Wk10. Mass and Volume	Wk4. Fractions	Wk10. Time
	Wk5. Place Value (within 10)	Wk11. Geometry	Wk5. Addition and subtraction (within 20)	Wk11. Mass and volume	Wk5. Fractions	Wk11. Time
	Wk6. Addition and subtraction (within 10)	Wk12. Assessments	Wk6. Addition and subtraction (within 20)	Wk12. Assessments	Wk6. Geometry	Wk12. Assessments
ENGLISH	Wk1. Fiction. Class Two at the Zoo Predictions Re tell the story	Wk7. Non-fiction. Who lives here? Predictions	Wk1. Fiction. Snow White and the 7 dwarfs Discuss favourite fairy tales	Wk7. Fiction. Little Red Riding Hood Retell the story Explore feelings of the characters	Wk1. Fiction. Man on the Moon Predictions Explore a character	Wk7. Non-fiction. Top Jobs Discuss different types of work
	Wk2. Fiction. Class Two at the Zoo Inference	Wk8. Non-fiction. Who lives here? Visualise and recall events	Wk2. Fiction. Snow White and the 7 dwarfs Re tell the story	Wk8. Non-fiction. All about Elephants Share prior knowledge of elephants	Wk2. Fiction. Man on the Moon Re tell the story Inference	Wk8. Poetry- The End The theme of growing up
		Wk9. Poetry. Wind Ways			Wk3. Fiction. Dougals deep sea diary	Wk9. Poetry- My Brothers teddy bear

Year 1 Curriculum Guide

	<p>Wk3. Fiction. Whos our new Teacher? Prediction</p> <p>Wk4. Fiction. Whos our new Teacher Re tell the story</p> <p>Wk5. Fiction. Aaaaaaargh Spider! Inference and predction</p> <p>Wk6. Fiction. Aaaaaaargh Spider! Explain their own experiences</p>	<p>Explain their own experiences</p> <p>Wk10. Poetry. Wind Ways Recognise & join in with repeated parts of the poem</p> <p>Wk11. Live Unit- Poetry Star</p> <p>Wk12. Assessments</p>	<p>Explore characters feelings</p> <p>Wk3. Fiction. Mary and the 12 months Re tell the story Explore characters feelings</p> <p>Wk4. Fiction. Mary and the 12 months Order the months of the year</p> <p>Wk5. Fiction. The four Singers Focus on the sound words</p> <p>Wk6. Fiction. The four Singers Re tell the story</p>	<p>Identify a layout of a simple report</p> <p>Wk9. Non-fiction. All about Elephants Explore whu opening sentences are important to reports</p> <p>Wk10. Poetry- Countdown Explore ryhme</p> <p>Wk11 Poetry- Mrs Sprocketts strange machine Explore imagery created by poem</p> <p>Wk12. Assessments</p>	<p>Explore settings Predictions</p> <p>Wk4. Dougals deep sea diary Inferences Sequence events</p> <p>Wk5. Fiction. Planning a story Explore beginning, middle and end</p> <p>Wk6. Non- fiction. Top Jobs Link to own experiences</p>	<p>Make inferences</p> <p>Wk10. Poetry- Don't tell! Understanding a poem Make predictions</p> <p>Wk11. Live Unit- Story tellers</p> <p>Wk12. Assessments</p>
SCIENCE	<p>Wk1. Who am I- My Body</p> <p>Wk2. Who am I- My senses smell</p> <p>Wk3. Who am I- My senses taste</p>	<p>Wk7. Celebration- Light & shadows</p> <p>Wk8. Celebration- Light & shadows</p> <p>Wk9. Celebration- Light & shadows</p>	<p>Wk1 Polar Adventures- The Expedition keeping warm</p> <p>Wk2 Polar Adventures- The Expedition keeping warm</p>	<p>Wk7. Treasure Island- Staying alive</p> <p>Wk8. Treasure Island- Staying alive</p> <p>Wk9. Treasure Island- On the island</p>	<p>Wk1. On Safari- mini beasts, bugs or invertebrates?</p> <p>Wk2. On Safari- Comparing ourselves & invertebrates</p>	<p>Wk7. Holiday- Get Packed! Sun safety</p> <p>Wk8. Holiday- Get Packed! Sun safety</p> <p>Wk9. Holiday- By the seaside</p>

Year 1 Curriculum Guide

	<p>Wk4, Who am I- My senses taste</p> <p>Wk5. Who am I- My senses touch</p> <p>Wk6. Who am I- Hearing</p>	<p>Wk10. Celebration-our celebration</p> <p>Wk11. Celebration- food and senses</p> <p>Wk12. Assessments</p>	<p>Wk3 Polar Adventures- Polar animals camouflage</p> <p>Wk4 Polar Adventures- Polar animals camouflage</p> <p>Wk5.Polar Adventures- Polar animals food</p> <p>Wk6.Polar Adventures- Polar animals exploring ice</p>	<p>Wk10. Treasure Island- On the island</p> <p>Wk11.Treasure Island- On the island</p> <p>Wk12. Assessments</p>	<p>Wk3. On Safari- Comparing ourselves & invertebrates</p> <p>Wk4. On Safari- Comparing ourselves & invertebrates</p> <p>Wk5.On Safari- Food chains</p> <p>Wk6. On Safari- Habitats</p>	<p>Wk10. .Holiday- By the seaside</p> <p>Wk 11.Holiday- Protect the environment</p> <p>Wk 12. Assessments</p>
<p style="text-align: center;">Islamic Studies</p>	<p>Wk1. Personal Development- Saying Salaam</p> <p>Wk2. Personal Development- Classroom Rules</p> <p>Wk3. Personal Development- Alif to Yaa</p>	<p>Wk7. Fiqh- Using the toilet</p> <p>Wk8. History- Nabi Adam (a/s)</p> <p>Wk9. Fiqh- Five Pillars of Islam</p> <p>Wk10.Aqidah- Good & bad deeds</p> <p>Wk11. Duas</p>	<p>Wk1. History- Nabi Ibrahim (a/s)</p> <p>Wk2. History- Nabi Ibrahim (a/s)</p> <p>Wk3. Fiqh- Five daily salah</p> <p>Wk4. Fiqh- Seven steps of Wudu</p>	<p>Wk7. History- Nabi Yunus (a/s)</p> <p>Wk8. Fiqh- Hajj</p> <p>Wk9. Fiqh- Zakah</p> <p>Wk10.Fiqh- Sadaqah</p> <p>Wk11. Duas</p> <p>Wk12. Assessments</p>	<p>Wk1. History- Nabi Musa (a/s)</p> <p>Wk2. History- Nabi Musa (a/s)</p> <p>Wk3. History- Nabi Isa (a/s)</p> <p>Wk4. Aqidah- Allah</p> <p>Wk5. Aqidah- Angels</p>	<p>Wk7. Aqidah- Four main angels</p> <p>Wk8. Aqidah- Heaven and Hell</p> <p>Wk9. Aqidah- Day of Judgement</p> <p>Wk10. Fiqh- Islamic months</p> <p>Wk11. Duas</p>

Year 1 Curriculum Guide

	Wk4. Aqidah- Who am I? Wk5.Fiqh- Keeping clean Wk6. Duas	Wk12. Assessments	Wk5. Fiqh- Salah Positions Wk6. Duas		Wk6. Duas	Wk12. Assessments
--	--	-------------------	---	--	-----------	-------------------